

Professional Development Courses
for English language teachers

Fees & dates 2019

////////// FOR OVERSEAS //////////

LONDON

ENGLISH TEACHERS

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JOBTRAVEL AGENTE EN CHILE

An Ongoing PD (Professional Development) course with Teaching House adds credibility to any English teacher's resume.

The central objectives of these courses are:

- to help teachers focus on professional practice and knowledge
- to enhance teachers' professional status, both within their teaching institutions and within the profession as a whole

There are two complementary courses to enhance your teaching and expand your knowledge of current methodology:

- **Creative Methodology for teachers of English**
- **Effective Classroom Practice.**

A Creative Methodology for English teacher

Specific objectives include:

- Fostering an in-depth awareness of latest theory and practice in ELT, in terms of approaches to teaching, techniques and lesson models
- Promoting professional collegiality
- Encouraging experimentation and creativity in teaching methodology

The Creative Methodology Course syllabus includes approaches and methods (e.g. silent way, task-based learning, visualisation, multiple intelligences, lexical approach), classroom techniques, classroom management (e.g. instructions, eye contact, interaction, use of L1, discipline) and correction techniques (e.g. error analysis, recent changes in spoken English).

Your observation of multilingual classes will give you the opportunity to explore the roles of observer and 'observee', to chart lesson stages and to see classroom management and techniques in practice.

Dates 2019 Creative Methodology:

Week 1: 7 to 11 of January / 1 to 5 of July

Week 2 : 14 to 18 of January / 8 to 12 of July

Sample programme week 1

Morning Creative Methodology – Afternoon Language Skills and Observations

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00 10.30 10:45 12:00	Induction and Approaches to Teaching and Learning	Lesson shapes and frameworks for teaching and learning	Task Based Learning	Lexis, collocations and the lexical approach	Experimental Practice	
Lunch Break						
12.30 - 13.30	Warmers, coolers, and fillers	Class observations	Practical TBL activities – design and implementation	Games and activities for vocabulary building	Class Observations	
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development	

*Times are subject to change

Sample programme Week 2

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00 10.30 10:45 12:00	Teaching Speaking	Teaching Pronunciation	Teaching Listening	Teaching Reading	Teaching Writing	
Lunch Break						
12.30 - 13.30	Practical Games and activities to encourage the development of speaking skills.	Class observations	Pronunciation Games and activities for the classroom	Class observations	A combination of reading and writing activities for all levels.	
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development	

Sessions in blue Bold from 13:30 to 14:30 are only for those teachers who have signed up for 25 hours course.

Please note times are subject to change. On completion of your course, you will receive an Oxford House College certificate, with details of the course dates, the number of course hours, and details of topics covered. In addition you will receive a detailed and personalised report from the Course Director with suggestions for further professional development.

Effective Classroom Practice with Teaching House

The central objectives of the Effective Classroom Practice Course are:

- To help teachers focus on professional practice and knowledge
- To enhance trainees' professional status, both within their teaching institutions and within the profession as a whole

Specific objectives include:

- Fostering an in-depth awareness of latest theory and practice in specialist ELT areas including: IT, literature, business and UK culture
- Promoting professional collegiality
- Fostering an awareness of learner autonomy and independence

The Effective Classroom Practice Course syllabus includes library research, project work, autonomy and independent learning, teaching with IT, observation of teaching, staffroom collaboration and continuing professional development (CPD). Examples of syllabus content include activities for teaching using English literature, conducting a cultural awareness survey, adapting to different learning preferences and individual learner needs, promoting learning outside the classroom.

Dates 2019 Effective Classroom Practice

Week 1: 21 to 25 of January / 15 to 19 of July

Week 2 : 28 of January to 01 of February / 22 to 26 of July

Sample programme week 1

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00 10.30 10:45 12:00	Classroom Management inc dealing with difficult students and error correction.	Dealing with emerging language and error correction	Differentiation, learner preferences and learning strategies	Lesson models and lesson planning for different contexts	Making the most of materials and adapting authentic texts in different contexts.	
Lunch Break						
12.30 - 13.30	Games and activities for use with Young Learners/Teenagers.	Class observations	Activities to cater to different learners in the same classroom	Class observations	Games and Activities using songs.	
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development	

Sample programme week 2

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00 10.30 10:45 12:00	Teaching English through British/American/Canadian life and culture	Teaching English for business: skills and systems	Teaching with technology	Motivation in the Language Classroom	Workshop – review and personal professional development	
Lunch Break						
12.30 - 13.30	Games and activities for use with young learners / teens	Class observations	Activities to cater to different learners in the same classroom	Class observations	Games and activities using songs.	

13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development	
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Sessions in blue Bold from 13:30 to 14:30 are only for those teachers who have signed up for 25 hours course.

Ongoing PD (Professional Development) Courses for English language teachers

Teaching with websites, apps and other digital tools, analysing business English materials, career development and portfolio-building.

Course preparation:

All course participants receive a pre-course bibliography, which they can refer to prior to the start of their course (although the reading of these texts is not a requirement to complete the course).

Participants who are already practising teachers are also invited to complete a brief selection of self-observation sheets to encourage them to analyse their own classroom performance in their own teaching situation, prior to the start of their course. These self-observation sheets are submitted to the Course Director at the start of the course, helping him or her to gain more insight into the teachers' backgrounds and to better anticipate the teachers' needs during the course.

Outcomes:

These courses provide a forum for development of your professional skills, from insights into recent developments in English language teaching to practical classroom ideas and activities. They are also designed to develop your knowledge of contemporary English usage and provide you with the opportunity to improve your all-round competence in English.

Course Schedule:

In the morning, you will work with an international group of fellow teaching professionals (maximum group size 16), discussing issues in language teaching and looking at materials and activities to give you practical ideas for your classroom.

In the afternoon, you will also have the opportunity to observe our teachers putting the techniques we discuss into practice. Teachers who choose to study for 25 hours will also have a series of closed group language sessions to help improve your own level of English.

Important Information:

- Class Size: 16 or under
- Available in: London, Oxford, New York, and Toronto
- Requirements: English of at least CEFR B2 level
- Enrol: Application Form
- Teaching House certificate on course completion, including details of course dates, hours and details of topics covered.
- Detailed and personalised report from the course director with suggestions for course dates, hours and details of topics covered.

[Teaching House](#)

Costos programa por persona por 1 semana para ambos cursos

- **20 horas £775 / \$ 689.750**
- **25 horas £845 / \$ 752.050**

Costos programa por persona por 2 semanas para ambos cursos

- **20 horas £1.210 / \$ 1.076.900**
- **25 horas £1.345 / \$ 1.197.050**
*(Valor aproximado en pesos según tipo de cambio variable calculado a \$890 la libra)

Considera:

- Registration Fee (Matrícula)
- Certificado de Asistencia a curso según programa
- Accommodation Fee
- 7 noches de alojamiento tipo Bed & breakfast en modalidad homestay, casas de familia, con desayuno, habitación single, zona 2 de Londres (las reservas son obligatoriamente de domingo a domingo)
- Transfer de llegada aeropuerto / Residencia

Costos adicionales:

1. Fee JobTravel \$150.000

JobTravel coordina la inscripción al curso, alojamiento en casa de familias, traslado de llegada, seguro de viajes y si la persona lo requiere la compra del ticket aéreo. Los ciudadanos chilenos no necesitan Visa para viajar a Europa ni para estudios con estadía menor a 6 meses en Reino Unido.

Cada estudiante reciben una Visa Letter para ingresar a Reino Unido enviada por la institución de estudio una vez que se ha cancelado el curso, esta carta es tramitada por JobTravel.

2. Seguro de viajes obligatorio para Europa AC 35 Assist Card

Costo por 9 días (estadía de 1 semana) USD 72

Costo por 16 días (estadía de 2 semanas) USD 128

Requisitos:

Nivel mínimo de inglés requerido a lo menos B2. No se requiere certificado.

Puede confirmar su nivel de inglés en éste [Test Online](#)

Deben tener pasaporte al día y su vencimiento no debe ser inferior a 6 meses a partir de la fecha del viaje.



Ursula Henríquez Profesora de Inglés, Coordinadora de Centro de Idiomas Universidad Católica de Temuco en los cursos impartidos en Julio.

CONVENIO JOBTRAVEL – CAMBRIDGE UNIVERSITY PRESS



Con la compra del programa adquieres gratuito un curso online de Cambridge University Press

JobTravel junto a **Cambridge University** presentan el programa **CAMBRIDGE ONLINE TEACHER DEVELOPMENT**
Este curso tiene una vigencia de 1 año a partir de la activación del código.

CAMBRIDGE TEACHER DEVELOPMENT es una nueva plataforma de desarrollo profesional diseñada para profesores de inglés. Queremos ayudarte a desarrollar diversas habilidades para tu desarrollo profesional acercando diversos recursos para tu desempeño profesional. Los cursos son de 20 horas cada uno. Podrás elegir entre estos 2 temas de tu interés.

***Lesson Planning and Classroom Management Course :**

Learn the skills you need to successfully plan and teach motivating language lessons, including how to develop aims with measurable outcomes, classroom management strategies, and best practices in the classroom.

***Motivating Teenage Learners Course :**

Learn the most effective practices for engaging teenage learners in the classroom. Help them achieve their goals by better understanding teenagers in the 21st century.

*Adjunto información adicional de cada curso

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Jobtravel empresa miembro del Comité de Educación
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