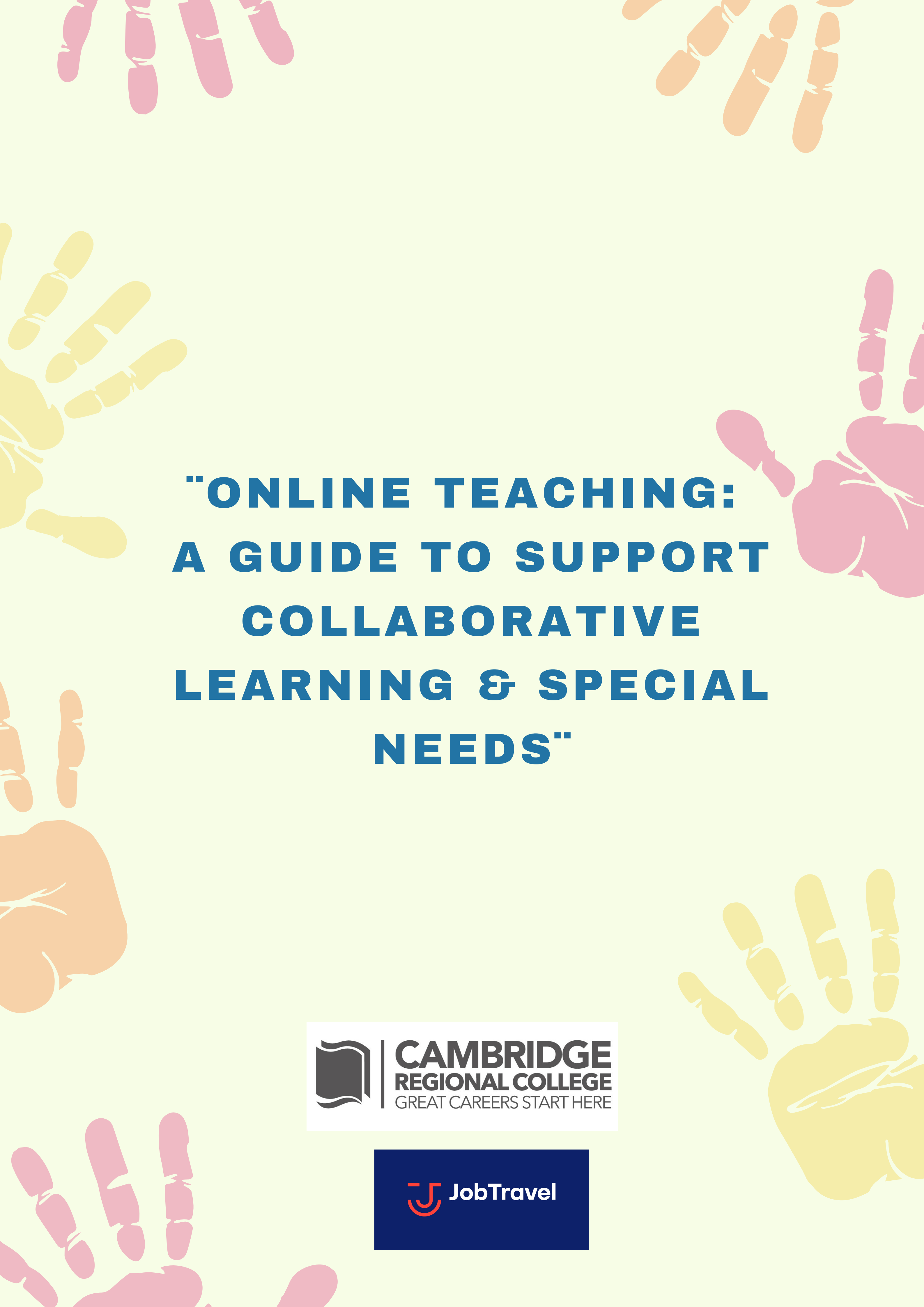


WEEK 29TH JUNE

**LO QUE
APRENDAMOS
FORMA PARTE
DE LO QUE
SOMOS**





**"ONLINE TEACHING:
A GUIDE TO SUPPORT
COLLABORATIVE
LEARNING & SPECIAL
NEEDS"**



**CAMBRIDGE
REGIONAL COLLEGE**
GREAT CAREERS START HERE



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CONTENT

Session 1

1,5 hrs

Welcome, Introductions Online Teaching and Learning- the pedagogy.

What makes a good online lesson?

Beginnings Middles and Ends- how to plan for online lessons

Session Content:

Ice Breakers

Course content- what we will do and the expectations of the delegates. There is a requirement delegates will keep a reflective journal and participate in a 15 minute micro teach to showcase the use of one technique/ resource of their choice.

The pedagogy of teaching online- is it very different from face to face teaching?

The importance of planning lessons - a demonstration of activities which can support with engagement.

Reflections how can this be used in own teaching?

Delivery Staff:

Johnny Ingham

Excellent Coach and Teacher Educator/ Celta Trainer/EFL /ESOL Lecture / Academic Manager and Online Teacher

Christine Helme

Teaching and Learning Development Manager / Early Years development, Manager with Master of Education (MEd) Further and Higher Education Research. Project Motivation Through Multiplicity

Kate Pope

Lecture at Cambridge Regional College with Master of Education Cambridge University – (MEd) Education Leadership and School Improvement, Education.

CONTENT

Session 2

2 hrs

Engaging Students

Reviewing resources – what works well...

Session Content:

Mini demonstrations of a range of available resources and a chance to have a go with these.

Reflections - what will you take away from this session?
Start to plan for the micro teach session.

Delivery Staff:

Excellence Coaches

CONTENT

Session 3

2 hrs

Working with students with SEND

The context of Special Needs Education in England and Wales

Session Content:

Developing an inclusive vocabulary around special educational needs through a specific toolkit.

A range of practical guidance and tools you can use with your schools/colleagues.

Understanding the context of SEND in England through reforms and code of practice, which put the student at the centre of their educational journey.

Reflection - on where you are now as a practitioner in relation to inclusion and how to move this forward. Review particular individual case studies.

Delivery Staff:

Jeremy Lloyd

Is Director Supported Learning and Director of Personal Development Behaviour and Welfare In Huntingdonshire Regional College Video of one of Jeremy's Talk.

VIDEO OF JEREMY'S TALK

CONTENT

Session 4

2 hrs

Micro Teach Time and Recap

In small groups a chance to showcase to peers the new knowledge acquired and how this is going to be embedded in own teaching practice.

Session Content:

In small groups, lead by a member of the delivery staff, delegates have up to 15 minutes to showcase a resource/technique they may use in their own online classroom.

Final Reflection - three "*things*" you are going to takeaway...

Delivery Staff:

Christine Helme

Excellence Coaches

Tracey Burrows

Teacher Training Lead at Cambridge Regional College/ Teacher Trainer at Barnfield College

#studyingfromhome

Valores

1 a 12 profesores £350

12 a 14 profesores £300

La sesión 1 – 2 y 4 serán durante la semana horario a convenir.

La sesión 3 se realizará día sábado de 4pm – 6pm hora de UK dedicada exclusivamente a Necesidades Especiales.

Contact:

Liliana Vecchiola

Email: Liliana@jobtravel.cl

Mobile: +569 9 553 42 06

 @jobtravel_viajesprofesionales

www.jobtravel.cl

